



Audience: Undergraduate primary representatives (Associate or Assistant Dean of Undergraduate Education, Undergraduate Program Director, or similar role); one representative per institution.

Overall Goals: Undergraduate primary representatives **build connections** with peers, **dedicate time** to reflect on the current and future state of undergraduate public health, and **feel inspired** to develop actionable plans to move the field forward.

Learning Objectives: At the end of this retreat, attendees should be able to:

- **List** at least two peers who they would like to connect with after the event
- **Describe** the strengths, weaknesses, challenges, and opportunities facing undergraduate public health education.
- **Discuss** opportunities to innovate in the undergraduate space both within your campus community and in partnership with ASPPH

Virtual | Thursday, September 14, 2023

12:00 – 1:15 PM ET	Undergraduate Public Health Education: Past, Present, and Future Brief presentation of the history of undergraduate education in public health, contemporary assessment of current state of the field, and future of undergraduate public health. Participants will also have an opportunity to learn ASPPH's plans for shaping this future. Attendees will spend time in breakouts assessing the strengths, weaknesses, opportunities, and threats facing public health undergraduate education.
1:30 – 2:45 PM ET	Inspiring Innovation SWOT analysis from Session I will guide small group discussions on the rules of undergraduate education in public health. Select the rule you want to break and imagine what the future could look like if that rule was broken. SESSION PRE-WORK: <ul style="list-style-type: none">• Review brief article• Bring digital image that inspires you, that you are willing to share and discuss with other attendees
3:00 – 4:15 PM ET	Framing the Future Brief presentation on Framing the Future 2030 to consider the “what if” scenarios from the second session. Participants will break into small groups to discuss how undergraduate education should be represented across the three Framing the Future panels: <ul style="list-style-type: none">• Inclusive excellence through an anti-racism lens• Transformative educational models and pedagogy• Expanding the reach, visibility, and impact of the field of academic public health This session will conclude with a wrap-up of the day's activities, with time to reflect on actionable steps.
4:30 – 5:20 PM ET	Social Hour Participants will be guided through a series of randomized small breakout groups, guided by question prompts, to continue building connections with peers.